

Hon. Mr. Fowlds.

EDUCATION RESERVES AMENDMENT.

ANALYSIS.

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	<i>High-school Reserves.</i>

A BILL INTITULED

AN ACT to amend the Education Reserves Act, 1908.

Title.

BE IT ENACTED by the General Assembly of New Zealand in Parliament assembled, and by the authority of the same, as follows:—

- 5 1. (1.) This Act may be cited as the Education Reserves Amendment Act, 1910, and shall form part of and be read together with the Education Reserves Act, 1908 (hereinafter referred to as the principal Act). Short Title.
- 10 (2.) This Act shall commence on the first day of April, nineteen hundred and *eleven*. Commencement of Act.
- 15 2. (1.) On the commencement of this Act all School Commissioners under the principal Act shall cease to hold office, and the several bodies corporate constituted under section nineteen of that Act shall be abolished, and all assets and liabilities of any School Commissioners shall become assets and liabilities of the Crown. School Commissioners abolished.
- 20 (2.) All reserves and endowments vested in any School Commissioners, and all reserves at any time hereafter made or set apart under any Act as endowments for primary or secondary education, shall be vested in the Crown in trust for the purposes for which they are reserved, and shall be administered and dealt with by the Land Board of the district in which they are situated, in accordance with the provisions of this Act. Endowments vested in the Crown on trust for education purposes.
- 25 (3.) The Land Board may grant leases and issue licenses under the Land Act, 1908, over the said reserves and endowments on the same terms and conditions in all respects as in the case of Crown lands. Administration by Land Boards.

(4.) Any reserves or endowments which are town lands, or are classified as such by the Land Board, may be leased under the provisions of the Public Bodies' Leases Act, 1908 (if, in the opinion of the Board, it is desirable to do so), in the same manner as if the Board were a leasing authority under that Act. 5

Application of
revenue.

(5.) The revenue derived from the reserves and endowments aforesaid situated within the boundaries of each education district shall (after deducting such sum for the administration of this Act as is prescribed) be paid by the Receiver of Land Revenue into the Public Account to the credit of a separate account for that district, 10 and shall be paid over quarterly by the Minister of Finance as follows :—

(a.) The revenues derived from reserves and endowments set apart for primary education shall be paid over to the Education Board of the district; and 15

(b.) The revenues derived from reserves and endowments set apart for secondary education shall be paid over to the governing bodies of secondary schools in the education district in proportion to the number of pupils in average attendance at the several secondary schools, exclusive of 20 the pupils in any preparatory department.

(6.) Nothing in this section shall affect any land set apart as an endowment for any specified school or college.

Roading and
subdivision of lands.

3. (1.) Where in the opinion of the Board it is necessary to survey, subdivide, classify, or otherwise deal with educational endowments preparatory to their being leased or disposed of by the Board, or to provide or improve road access thereto, including the erection of any bridge, the Board shall submit a scheme of the proposed works to the Minister of Lands, and when approved by him the Board shall have power to carry out such works. 25 30

(2.) The cost of such works shall be defrayed by the Board from advances to be made under the provisions of sections seventy-seven to eighty-three of the New Zealand State-guaranteed Advances Act, 1909, in the same manner as advances are made when opening up Crown lands for settlement. 35

(3.) The cost of all such works shall be apportioned amongst the lands benefited thereby, and duly repaid to the fund from which they may have been advanced out of the rents or other proceeds received by the Board from the lands benefited.

Saving of existing
leases, &c.

4. Nothing in this Act shall affect any lease or license granted by any School Commissioners and existing on the commencement of this Act, save that all references in any such lease or license to the School Commissioners shall be deemed to be references to the Land Board of the land district in which the land affected by the lease or license is situated; and all rents and other payments under any such lease or license shall be paid to the Receiver of Land Revenue of that land district. 40 45

References to
School
Commissioners in
other Acts.
Consequential
amendments.

5. All references in any unrepealed Act to School Commissioners shall be deemed to be references to the Land Board.

6. The principal Act is hereby amended in the manner and to the extent indicated in the Schedule hereto. 50

High-school Reserves.

7. The Trustees may, out of the rents and profits of any reserves and endowments vested in them by this or any Act, pay the whole or any part of the cost of surveying, constructing, or improving any road, bridge, ferry, or ford necessary, in the opinion of the Trustees, to the leasing or subdivision of any land now or hereafter vested in them, the construction or improvement of which has been approved by the Minister; and the Trustees are hereby empowered to pay or contract to pay such cost in any manner they think fit.

Roading, &c., of
high-school
reserves.

SCHEDULE.

Schedule.

AMENDMENTS TO THE EDUCATION RESERVES ACT, 1908.

No. of Section.	Nature of Amendment.
Section 1 (2)	By omitting from paragraph (b) the words " School Commissioners "; and by omitting paragraphs (c) and (d).
Section 4	By omitting the words " the School Commissioners hereinafter mentioned, and."
Section 7	By omitting all the words of paragraph (h) after the words " in such Proclamation."
Section 8	By omitting subsection two.
Sections 19 to 24	By omitting the sections.
Section 25 (1)	By omitting the words " The School Commissioners and," the words " them or," and the word " respectively."
Sections 26 to 28	By omitting the sections.