## Captain Morris.

# TAURANGA SCHOOL SITE.

#### ANALYSIS.

 Acts incorporated.
Lands vested in Auckland Education Board. Title. Preamble. 5. Lands to be used as site for school building. Short Title. 2. Commencing operation of Act. Schedule.

### A BILL INTITULED

AN ACT to make further Provision for the Education of the In-Title. habitants of Tauranga.

WHEREAS it has been considered expedient to provide for the Preamble. better accommodation and instruction of the inhabitants of the

5 District of Tauranga: And whereas, in order to carry out such desire, it is intended to vest in the proper authorities certain lands mentioned in the Schedule hereto:

BE IT THEREFORE ENACTED by the General Assembly of New Zealand in Parliament assembled, and by the authority of the same, 10 as follows :-

1. The Short Title of this Act is "The Tauranga School Site Short Title. Act, 1884.'

2. This Act shall come into operation on the

, one thousand eight hundred and eighty- **3.** Upon the coming into operation of this Act, "The Education Acts incorporated. 15Act, 1877," and "The Education Reserves Act, 1877," shall be, and they are hereby, incorporated herewith.

4. The pieces of land mentioned in the Schedule hereto shall be, Lands vested in and are hereby, vested in the Board of Education for the Provincial Auckland Educa-20 District of Auckland and their successors.

5. The said pieces of land shall be used as a site for a school Lands to be used as building and necessary offices for the primary education of the building. inhabitants of Tauranga.

### SCHEDULE.

ALLOTMENT No. 263, Section No. 1, Town of Tauranga, 26 perches.

Allotment No. 256, Section No. 1, Town of Tauranga, 26 perches. Allotment No. 289, Section No. 1, Town of Tauranga, 1 rood 30 perches.

That part of the public road or street called Durham Street, from Maclean Street to Harrington Street, in the Town of Tauranga, Section No. 1, 1 rood 3 perches.

By Authority: GEORGE DIDSBURY, Government Printer, Wellington.-1884.

No. 80-1.

day of Commencing opera-

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Schedule.