

1959/131



THE TEACHERS TRAINING COLLEGE REGULATIONS 1959

COBHAM, Governor-General

By his Deputy,

J. D. HUTCHISON

ORDER IN COUNCIL

At the Government House at Wellington this 12th day of August 1959

Present:

HIS EXCELLENCY THE GOVERNOR-GENERAL IN COUNCIL

PURSUANT to the Education Act 1914, His Excellency the Governor-General, acting by and with the advice and consent of the Executive Council, hereby makes the following regulations.

REGULATIONS

1. (1) These regulations may be cited as the Teachers Training College Regulations 1959.

(2) These regulations shall come into force on the day after the date of their notification in the *New Zealand Gazette*.

2. (1) In these regulations, unless the context otherwise requires,—

“Board”, in relation to any teachers college, means the Education Board of the education district constituted under the Education Act 1914 in which the college is situated:

“Director” means the Director of Education:

“Minister” means the Minister of Education:

“Post-primary department”, in relation to a teachers college, means the post-primary department of that college under the control of the Associate Principal of that college and responsible for such divisions or classes of students as the Director may from time to time direct:

“Teachers college” means a teachers training college established under the control of the Education Board of the district in which the college is situated:

“Teaching position in the post-primary department of a teachers college” means a teaching position with duties that lie wholly or in the greater part within that post-primary department.

(2) Except as provided in subclause (1) of this regulation and unless the context otherwise requires, expressions used in these regulations shall have the same meaning as in the Education (Salaries and Staffing) Regulations 1957.*

Control and Organisation

3. Every Board shall have the control and management of the teachers colleges established within its district, subject to the provisions hereinafter contained.

4. Subject to the general control and management of the Board, the Principal of a teachers college shall have control of the staffs of that college and the normal school or schools affiliated therewith, and of the students at the college; and shall also have power to arrange for the several courses of instruction in accordance with the requirements of these regulations:

Provided that in a teachers college with a post-primary department the Associate Principal shall, subject to the general control and management of the Board, have control of the staff of the post-primary department and of the students in that department and shall have power to arrange for the several courses of instruction for that department in accordance with the requirements of these regulations:

Provided also that in any case where the post-primary department requires the use of buildings, equipment, or staff attached to the teachers college which are not wholly assigned to the use of that department, the Principal shall have the control of the arrangements for sharing the buildings, equipment, or staff.

5. (1) For the purpose of demonstrating good modern educational practice, there shall be affiliated with each teachers college one or more normal schools. Every normal school shall include—

- (a) A main school which may be a full primary school, a contributing school, or an intermediate school:
- (b) Model schools of such number and type as may be approved by the Director.

(2) For the purpose of giving students at any teachers college practical training, any teachers in public schools or in State post-primary schools may be selected by the Senior Inspector of Schools of the district (in the case of teachers in public schools) or by a Senior Inspector of Post-primary Schools (in the case of teachers in post-primary schools), after consultation with the Principal or the Associate Principal, as the case may be, of the teachers college and the head teacher or principal of the school, to supervise and report on the work of students sent to the schools to observe and practise teaching in the classes under the charge of the selected teachers.

(3) In addition to the model schools included in a normal school in accordance with subclause (1) of this regulation, the Minister may approve of the establishment of a model school or model class constituted from any group of pupils in any full primary school, contributing school, or intermediate school. Each model school shall be of such type as the Director may approve and shall be subject to the general supervision of the sole or head teacher thereof, but shall be organised and managed as if it were a model school included in a normal school, and the Principal of the teachers college shall have control of that organisation and management.

6. The organisation of a teachers college shall be subject to the approval of the Director.

7. No permanent appointment shall be made by a Board to any vacant teaching position on the staff of a teachers college unless the position has been advertised by the Board in the *Education Gazette* or elsewhere as the Minister may require or approve.

8. The following provisions shall apply to all appointments to teaching positions in a teachers college other than in the post-primary department:

- (a) Where applications for a position have been invited, no applicant shall be selected for appointment by the Board until it has received the recommendation of the Appointments Committee for the education district, which for the purpose of making such recommendation shall include the Principal of the teachers college or his nominee and the Professor of Education of the nearest University or his nominee as additional members:

Provided that where applications have been invited for the position of Principal of a teachers college yet to be established, the Principal of the nearest teachers college or his nominee shall be a member of the Appointments Committee:

- (b) Where the Board concurs in the recommendation of the Appointments Committee, or where the Central Advisory Committee approves any such recommendation as hereafter provided in paragraph (c) of this subclause, the applicant so recommended shall be appointed:

Provided that no appointment shall be made by the Board to the position of Principal or of Vice-Principal of a teachers college until the Board has received the approval of the Minister to the appointment:

- (c) Where the Board does not concur in any recommendation of the Appointments Committee, or in any case where the approval of the Minister is necessary before an appointment is made and he does not approve of the appointment—

(i) The Board shall ask the Appointments Committee to reconsider its recommendation, or shall readvertise the position; and no applicant shall be selected for appointment by the Board until it has again received the recommendation of the Appointments Committee;

(ii) If (after subparagraph (i) of this paragraph has been complied with) the Board still does not concur in the recommendation of the Appointments Committee it shall refer the recommendation to the Central Advisory Committee which shall either approve the recommendation or require that the Appointments Committee reconsider the matter and make a different recommendation to the Board:

- (d) In each case the Appointments Committee, in making a recommendation for an appointment shall recommend the applicant it considers most suitable for the position.

9. (1) For the purpose of making recommendations to the Board concerning appointments to teaching positions in the post-primary department of a teachers college, there shall be in respect of each teachers college with such a department a Post-primary Advisory Committee which shall consist of the Chairman or other member of the Board, the Principal of the teachers college or his nominee, the Associate Principal of the teachers college or his nominee (if an Associate Principal has been appointed), the District Senior Inspector of Post-primary

Schools or his nominee, a member appointed by the Executive of the New Zealand Post-primary Teachers' Association (Registered) resident in the city where the appointment is being made or a duly appointed deputy of that member (who shall hold office during the pleasure of that Association), and the Professor of Education of the nearest University or his nominee.

(2) Where applications for a teaching position in the post-primary department of a teachers college have been invited, no applicant shall be selected for appointment by the Board until it has received the recommendation of the Post-primary Advisory Committee.

(3) Where the Board concurs in the recommendation of the Post-primary Advisory Committee, or where the Review Committee approves any such recommendation as hereinafter provided, the applicant so recommended shall be appointed:

Provided that no appointment shall be made to the position of Associate Principal of a teachers college until the Board has received the approval of the Minister to that appointment.

(4) Where the Board does not concur in any recommendation of the Post-primary Advisory Committee, or in any case where the approval of the Minister is necessary before the appointment is made and he does not approve of the appointment—

(a) The Board shall ask the Post-primary Advisory Committee to reconsider its recommendation or shall readvertise the position; and no applicant shall be selected for appointment by the Board until it has again received the recommendation of the Post-primary Advisory Committee:

(b) If (after paragraph (a) of this subclause has been complied with) the Board still does not concur in the recommendation of the Post-primary Advisory Committee, it shall refer the recommendation to the Review Committee which shall either approve the recommendation or require that the Post-primary Advisory Committee reconsider the matter and make a different recommendation:

(c) In every case the Post-primary Advisory Committee, in making a recommendation for an appointment, shall recommend the applicant it considers most suitable for the position.

10. For the purposes set out in regulation 9 of these regulations, there shall be a Review Committee which shall consist of a member appointed by the Director, a member appointed by the Education Boards' Association of New Zealand, and a member appointed by the Executive of the New Zealand Post-primary Teachers' Association (Registered); and each member of the Review Committee shall hold office during the pleasure of his appointing authority.

11. There shall be paid out of money appropriated by Parliament for the purpose to members of the Review Committee and of each Post-primary Advisory Committee travelling allowances and expenses in accordance with the Fees and Travelling Allowances Act 1951, and the provisions of that Act shall apply accordingly, and every such Committee shall be a statutory Board within the meaning of that Act.

12. (1) All members of the staff of a normal school shall be deemed to be also members of the staff of the teachers college with which the normal school is affiliated, and shall take such part in the tuition, training, and supervision of the students of the college as the Principal may direct and the Director approve.

(2) The members of the staff of a teachers college may be required to visit, and shall be entitled to enter, any public, secondary, technical, or combined school for such purpose as may be approved by the Director in connection with their work and shall receive such travelling expenses as he shall approve.

(3) When a teachers college is temporarily closed, or when the number of students in the college is temporarily insufficient to warrant the full-time employment of the members of the staff, the Minister may direct that the members of the staff of such college shall be employed in such manner and for such period as he shall determine.

Admission of Students

13. (1) Subject to the provisions of these regulations, students may be admitted to a teachers college in the following divisions—

Division A or Division B, in either of which students shall undertake courses in preparation for teaching in schools affording primary instruction:

Division C, in which students shall undertake courses in preparation for teaching in schools affording secondary instruction:

Division H, in which students shall undertake courses in preparation for teaching in schools and centres affording homecraft instruction:

Division U, in which students shall undertake a course, approved by the Director, of full-time University study in preparation for teaching in schools affording secondary instruction:

Division W, in which students shall undertake courses in preparation for teaching in schools and centres affording woodwork and metalwork instruction:

Such other divisions, as the Minister may from time to time determine, in which students shall undertake such courses as the Director approves for those divisions.

(2) Applications for admission to a teachers college as students of any division shall be made in such form and at such time as the Director may determine in respect of that division of students.

(3) The Minister of Education, with the concurrence of the Minister of Finance, shall determine the number of applicants to be admitted as college students under the various divisions in each year; and the Director shall make an allocation among the colleges of the number so determined for each division, and, in the case of the number of applicants to be admitted as Division A students at any college in accordance with such allocation, shall determine the contribution to be made to that number from each education district.

(4) No applicant shall be selected for admission to a teachers college unless—

- (a) He is at least 17 years of age on the 28th day of February of the year in which he is admitted to the teachers college, or, being an applicant for admission as a Division A student, is at least 16 years nine months of age on that date and has completed one year's further secondary instruction after having passed School Certificate Examination or, being an applicant for admission as a Division U student, has attained the age of 16 years by the 31st day of December of the year immediately preceding that in which he is admitted to the college; and

- (b) He satisfies the Selection Committee or other selecting authority that he is of good character and reputation; and
- (c) He satisfies the Director, by such evidence as the Director may require, that he is free from any physical or other defect incompatible with effective work as a teacher; and
- (d) He satisfies the Selection Committee or other selecting authority of his suitability for the work of teaching; and
- (e) He signs such declaration of intention to teach for a specified period after the completion of training as the Director may require from entrants to a teachers college in the division in which he seeks admission.

(5) Any applicant who is dissatisfied with the decision of the Director as to the applicant's medical fitness for the teaching service shall have the right of appeal to the Director of the Division of Child Hygiene who, on receiving such an appeal, shall arrange for a further medical examination to be conducted by one or more medical officers appointed by the Director-General of Health for this purpose. Travelling or other expenses incurred by an applicant in attending such further medical examination shall be borne by the applicant.

(6) Candidates for admission to a teachers college may be paid, out of money appropriated by Parliament for the purpose, travelling expenses at such times and under such conditions as the Director may, with the approval of the Minister, from time to time determine.

Special Conditions for the Admission of Students in Certain Divisions

14. To be admitted to a teachers college in Division A or Division H, an applicant must, prior to his admission, have been accredited for entrance to, or have passed the Entrance Examination of, the University of New Zealand, or have passed the School Certificate Examination, or have obtained some other qualification approved by the Director.

15. (1) To be admitted to a teachers college in Division B, an applicant must have obtained some educational qualification approved by the Director, and no such applicant shall be admitted to any teachers college without the prior approval of the Director.

(2) Every student admitted in Division B shall pay into the Public Account fees amounting to £10 10s. per term within seven days after the commencement of each term, failing which attendance must be discontinued.

16. To be admitted to a teachers college in Division C, an applicant must be a graduate of a recognised University, or possess some other educational qualification approved by the Director.

17. (1) To be admitted as a Division U student of any teachers college, an applicant must, at the time of his application, have been accredited for entrance to, or have passed the Entrance Examination of, the University of New Zealand, or have obtained some other educational qualification that in the opinion of the Director is equivalent thereto:

Provided that an applicant who at the time of his application is a candidate in the Entrance Scholarship Examination of the University of New Zealand may be admitted as a Division U student of any teachers college conditionally upon--

- (a) His obtaining a credit pass or better in the said examination; and
- (b) His satisfactorily completing a four years' course of secondary education at a school to which the Education (Post-primary Instruction) Regulations 1954* apply.

(2) Every applicant shall, before his admission as a Division U student, enter into a post-primary teacher studentship agreement in a form approved by the Director under which he undertakes to comply with the provisions set out in the agreement as the condition of the award of his post-primary teacher studentship, and shall also procure some person approved by the Director to enter into and become bound by a bond in a form to be determined by the Director under which the obligor undertakes to pay to the Crown a specified sum except where the student complies with his studentship agreement or there occurs some other circumstance specified in the bond under which the bond becomes void.

Selection of Students

18. (1) For the selection of students for admission to a teachers college in Division A, there shall be in each education district a Selection Committee consisting of a Principal of a teachers college or his deputy, the Senior Inspector of Schools or his deputy, and two representatives of the Board, one of whom shall be a woman:

Provided that, when applicants for selection under the Maori Schools quota are being considered by a Selection Committee, the Senior Inspector of Maori Schools or his nominee shall, if he so desires, also act as a member of that Committee.

(2) The Selection Committee shall consider all applications for admission to a teachers college in Division A received by the Board and shall advise the Board of the order of merit of applications.

(3) The Board of any education district in which there is no teachers college shall approve applicants for admission to a teachers college as students of Division A in the order recommended by the Selection Committee and up to the number determined by the Director in accordance with subclause (3) of regulation 13 of these regulations; and the names of applicants so approved for admission to any teachers college shall be forwarded by the Board to the Board controlling that teachers college together with any comments or recommendations the Selection Committee of the former Board sees fit to make.

(4) A Board controlling a teachers college shall admit to that college in Division A, in addition to the applicants whose names have been forwarded by any Board of another district in the manner provided for in subclause (3) of this regulation, only those applicants who have been recommended for admission by the Selection Committee of the district; and such applicants shall be admitted in the order recommended by the Selection Committee, but in no case shall the total number of applicants admitted to a teachers college in Division A exceed the number determined by the Director in accordance with subclause (3) of regulation 13 of these regulations:

Provided that nothing in this subclause shall prevent the admission of any student to a teachers college in Division A by way of transfer from another Division where such a transfer is approved or required by the Director.

19. (1) For the selection of students for admission to teachers colleges in Divisions C and U, there shall be regional Selection Committees appointed by the Director, each consisting of—

(a) A District Senior Inspector of Post-primary Schools or his nominee, to be Chairman of the Committee:

(b) The Associate Principal of a teachers college or his nominee, or (in any case where there is no teachers college in the region with a post-primary department) a Senior Lecturer of a teachers college who is in charge of Division U students:

(c) One other person appointed by the Director:

Provided that at least one member of the Selection Committee shall be a woman:

Provided also that the Director may, if and when he thinks fit, appoint an Inspector of Post-primary Schools as an additional member of the Committee.

(2) The Selection Committee shall consider all applications for admission to a teachers college in Division U referred to it by the Director, and shall advise the Director of the order of merit of applications. The Committee shall likewise consider all applications for admission in Division C other than those from candidates previously admitted in Division U or who are holders of a bursary awarded under the Post-primary Teachers' Bursaries Regulations 1948,* and shall advise the Director of the order of merit of applications.

(3) The Director shall approve applications for admission to a teachers college as students in Divisions C and U up to the number approved by the Minister of Education, with the concurrence of the Minister of Finance, for those divisions, and shall forward to each Board controlling a teachers college the names of any students so approved for admission to any college under that Board in Divisions C and U.

20. Except as otherwise provided in these regulations and without restricting anything so provided, the conditions under which students shall be selected for admission or admitted to a teachers college in any division may from time to time be defined by the Director by notification in the *Education Gazette*.

21. Notwithstanding anything to the contrary in these regulations, the Director may, after considering any previous periods of teacher training or of full-time University study undertaken by the student, approve of the student's admission to a teachers college for a period shorter than that normally required for a student of the appropriate division.

22. (1) At the end of the period of his teachers college course, a student may be required to complete his training by serving for one year in a probationary capacity. Such students shall be known during this final year of training as probationary assistants.

(2) The Senior Inspector of Schools (where the probationary assistant is to serve in a primary teaching capacity) and the District Senior Inspector of Post-primary Schools (where the probationary assistant is to serve in a post-primary teaching capacity) shall, after consultation with the Principal or the Associate Principal (as appropriate), recommend to each Education Board the school to which each probationary assistant shall be attached in accordance with the Education (Salaries and Staffing) Regulations 1957; and no probationary assistant shall be attached to any school or manual training centre unless a recommendation has been received from the Senior Inspector of Schools or the District Senior Inspector of Post-primary Schools whichever is appropriate.

Courses for Division A Students

23. For students of Division A, the curriculum of each teachers college shall provide in general for a two years' course of education and training, which may be extended for a third year, and shall be subject to the approval of the Director.

24. (1) Every teachers college with students of Division A shall make provision for the following:

- (a) Courses in English, education, the principles and practice of teaching, physical education and health education, music, history, geography, science (including nature study), art and crafts (including needlework for women), and mathematics:
- (b) Practical training, including child study, observation in schools and sufficient, regular, and coordinated practice in teaching.

(2) The practical training referred to in paragraph (b) of subclause (1) of this regulation shall be provided at the normal school or schools, or in any class or classes of a school or schools within convenient distance of the college, if the teacher or teachers of the class or classes are approved for this purpose in terms of subclause (2) of regulation 5 of these regulations.

25. (1) All students of Division A shall pursue courses in the following subjects and activities:

- (a) Spoken and written English:
- (b) Education and the principles and practice of teaching, including studies and related practical training in—
 - (i) Child development, with special reference to either the 5 to 8 age group, or the 8 to 13 age group;
 - (ii) The organisation, social life, curriculum, and methods of the primary and intermediate school, with special reference to either the class range Primers to Standard 2, or the class range Standard 2 to Form II;
 - (iii) The general theory of education:
- (c) Physical education and health education:
- (d) Music, chiefly school music.

(2) Each student shall pursue courses in such of the following optional studies as the Principal may determine:

- (a) English literature:
- (b) History:
- (c) Geography:
- (d) Science:
- (e) Mathematics:
- (f) Art and crafts:
- (g) Physical education (at a more advanced level than in paragraph (c) of subclause (1) of this regulation):
- (h) Music (at a more advanced level than in paragraph (d) of subclause (1) of this regulation):
- (i) Any other subject that may be approved by the Director.

(3) In general, the main purpose of the courses specified in subclause (2) of this regulation shall be the furtherance of the student's own education, but whenever it is appropriate the courses shall be related to the content of the primary school curriculum and include instruction in the methods of teaching the subjects specified.

(4) College courses shall as far as possible be so organised that the subjects specified in subclause (2) of this regulation, with the exception of physical education and music, may be pursued at two levels, Stage A and Stage B, Stage B representing a substantially higher level than Stage A.

(5) A student whose courses under subclause (2) of this regulation do not include history, geography, science, art and crafts (including needlework for women), or mathematics may be required by the Principal to pursue such studies as are necessary to bring his attainments in any such subject or subjects up to a satisfactory minimum standard.

(6) The content of the courses in the various subjects and activities of the curriculum shall be drawn up by the Principal in consultation with the members of his staff, and shall be in accordance with such principles as the Director may from time to time require the colleges to observe.

(7) For the purposes of subclause (1) of regulation 34 hereof, satisfactory completion of the prescribed course of study at the teachers college shall include the following requirements:

- (a) The student shall need to be recommended by the Principal of his college for passes in the subjects specified in subclause (1) of this regulation:

Provided that a student who satisfies the Principal that he is unable on account of natural defects to comply with the requirements in music may be permitted to substitute a subject selected from those named in subclause (2) of this regulation:

- (b) A student shall secure not fewer than four credits by pursuing courses in two or more of the subjects specified in subclause (2) of this regulation, and being recommended by the Principal for passes in them; and a subject passed at one stage shall count as one credit, and a subject passed at two stages as two credits:

Provided that—

- (i) Credits may be secured through teachers college courses approved by the Director in subjects other than those specified in subclause (2) of this regulation:
- (ii) A pass in any unit for the B.A. or B.Sc., degree of the University of New Zealand, or of any other University approved by the Director, or in such other units for other degrees as the Director may from time to time recognise for the purpose, shall be regarded as the equivalent of one credit, subject to the following conditions, namely, that no more than two credits shall be granted for units in subjects not recognised by the Director (on the recommendation of the Principal) as teaching subjects; that in the event of a student's pursuing the same subject at a University and the teachers' college, one credit only shall be granted if (in the opinion of the Principal) the courses are too similar in scope to warrant the award of two credits:
- (c) The student shall need to be recommended for passes in the subjects he requires under the provisions of subclause (5) of this regulation.

(8) Students who are selected for a third year's course at a teachers college shall pursue such branches of study as the Director may from time to time determine.

26. Except where otherwise approved by the Director, no course of training for any student of Division A shall be deemed complete unless he has devoted not less than 400 hours in all to practical training.

Courses for Division C Students

27. For students of Division C, the curriculum of each teachers college shall provide in general for a one year course of education and training which shall be subject to the approval of the Director.

28. Every teachers college with students of Division C shall make provision for the following:

- (a) Courses in education, the principles and practice of teaching with special reference to post-primary pupils, the compulsory subjects of the post-primary curriculum and such of the optional subjects of the post-primary curriculum as the Director may require. The courses in the compulsory and optional subjects of the post-primary curriculum shall be concerned mainly with instruction in the methods of teaching these subjects, but whenever it is appropriate they shall have regard also to the furtherance of the student's own education:
- (b) Practical training, including observation in schools, and regular coordinated practice in teaching.

29. (1) All students of Division C shall pursue courses in education, and the principles and practice of teaching, with special reference to the organisation, social life, curriculum, and methods of the post-primary school.

(2) Each student shall in addition pursue such courses in other subjects from among those provided for in accordance with paragraph (a) of regulation 28 of these regulations as the Associate Principal may determine.

Courses for Division H Students

30. For students of Division H, the curriculum of the teachers college shall provide in general for a two year course of education and training which shall be subject to the approval of the Director.

31. Every teachers college with students of Division H shall make provision for the following:

- (a) Courses in English, education, principles and practice of teaching, foods and nutrition, clothing and textiles, home management, and such optional subjects as may be required by the Director:
- (b) Practical training, including observation in schools, and regular coordinated practice in teaching.

32. (1) All students of Division H shall pursue courses in the following:

- (a) Spoken and written English:
- (b) Education, including—
 - (i) The theory of education;
 - (ii) Child development with specific reference to the pre-adolescent and adolescent groups;
 - (iii) Principles and practice of teaching;
 - (iv) Specific techniques of teaching related to individual subjects:

- (c) Foods and nutrition :
 - (d) Clothing and textiles :
 - (e) Home management.
- (2) Each student of Division H shall in addition pursue courses in such optional studies as the Principal may determine.

Courses for Students of Other Divisions

33. The curriculum of a teachers college shall provide for such courses of education and training for students of Divisions other than A, C, and H as the Director may from time to time determine, and students of those Divisions shall pursue such courses as the Director may likewise determine.

Certification

34. (1) Students who have satisfactorily completed the prescribed course at a teachers college and also any required period of training as assistants on probation, and who are favourably reported upon in respect both of professional skill and of educational attainment, may, on the recommendation of the Principal of the college (or the Associate Principal, in the case of students in his department), and with the concurrence of the Director, be deemed to have fulfilled in whole or in part, as the case may be, the requirements for a teachers certificate as laid down in any regulations for the time being in force relating to the examination and certification of teachers.

(2) The Principal or the Associate Principal, as the case may be, shall base the recommendations referred to in subclause (1) of this regulation in respect of each student on the results of the student's work throughout the course and his performance in examinations.

(3) Any student who in the opinion of the Principal or the Associate Principal, as the case may be, has not satisfactorily completed any part or parts of the prescribed course, may, if he later completes such additional work or passes such examinations as the Director may require, be deemed to have completed his prescribed course for the purpose of subclause (1) of this regulation.

35. (1) Students who during their course of training have specialised in and have shown special knowledge of and ability to teach any subject may on the recommendation of the Principal of the college, and with the concurrence of the Director, receive an endorsement on their teachers' certificates of a special qualification to teach such subject.

(2) Students whose work in completing the prescribed course is adjudged by the Principal (or the Associate Principal in the case of post-primary students) to be a particularly high standard and whose professional skill, adjudged by the Senior Inspector of Schools, (or the Senior Inspector of Post-primary Schools in the case of post-primary students) is outstanding, may on the recommendation of the Principal and the Senior Inspector receive an endorsement on their teaching certificates to the effect that they have met the requirements for a teacher's certificate with distinction.

General

36. The Principal or, in the case of a student in the post-primary department, the Associate Principal, shall have the power to suspend a student from attendance at the teachers college for a period not exceeding one week, and the student's allowance for the period of suspension shall thereupon cease unless the Board, after inquiry, decides otherwise:

Provided that every such suspension shall be immediately reported to the Board by the Principal and also, in the case of a student in the post-primary department, by the Associate Principal.

37. Without the approval of the Director, no student shall be granted leave of absence during his course of training to accept appointment to either a relieving or a temporary position as a teacher.

38. Every student at a teachers college shall when required by the Director submit to examination by a School Medical Officer or other medical practitioner nominated by the Department of Health, and to such further medical examination as the School Medical Officer considers necessary.

39. (1) With the concurrence of the Minister, the Board shall terminate a studentship at the teachers college for any of the following reasons:

- (a) If the Principal (and the Associate Principal in the case of a post-primary student excepting a student of Division U) reports that the student has not, after reasonable trial, shown sufficient promise of suitability for the teaching profession:
- (b) If a School Medical Officer reports or other medical evidence reveals that the health of the student is such as to render him unsuitable for the work of teaching:
- (c) In the case of a female student, if she marries before completing such period of her training as the Minister may from time to time determine:
- (d) If the Board, after receiving a report from the Principal, and also from the Associate Principal in the case of a student in the post-primary department, considers that a student's conduct or his attention to or progress in his studies is so unsatisfactory as to warrant the termination of his studentship:
- (e) If it should become known to the Board that the student does not intend to render teaching service at the completion of his period of training.

(2) For immorality, wilful disobedience, or gross misbehaviour a student shall be liable to suspension and may, after due inquiry, be dismissed without claim on the Board if adjudged guilty of such conduct.

(3) Where a studentship is terminated under paragraph (d) or paragraph (e) of subclause (1), or under subclause (2), of this regulation or by resignation, all fees and allowances paid in respect of the studentship shall, unless the Minister otherwise directs, be repayable by the student to the Public Account.

40. Except with the approval of the Director, no studentship shall be tenable with any scholarship, bursary, or allowance (by whatever name called) awarded or made from public funds.

41. No University fees shall be paid in respect of any classes at which a student's attendance and progress have not been satisfactory, and if such fees have been paid the amount shall be deducted from any allowances due to him or be otherwise recoverable from him by the Board.

42. The Principal of each teachers college shall make an annual report to the Board on the work of that college; and, where there is a post-primary department, the Associate Principal shall in addition make an annual report to the Board on the work of that department; and the

Board shall forward every such report, with such other report as it may desire to make, to the Minister before the 31st day of March in each year.

43. Every teachers college shall be open at all times to the visits of the Director or any person authorised by the Director or appointed by the Minister to visit the college.

44. Every teachers college shall be open in each calendar year for all students except those of Division U for not less than 380 half days, unless it is shown to the satisfaction of the Minister that the closing of the college is necessary owing to the prevalence of epidemics or other sufficient cause.

Revocations

45. (1) The regulations specified in the Schedule hereto are hereby revoked.

(2) Without limiting the provisions of the Acts Interpretation Act 1924, it is hereby declared that the revocation of any provision by these regulations shall not affect any document made or any thing whatsoever done under the provision so revoked or under any corresponding former provision, and every such document or thing, so far as it is subsisting or in force at the time of the revocation and could have been made or done under these regulations, shall continue and have effect as if it had been made or done under the corresponding provision of these regulations and as if that provision had been in force when the document was made or the thing was done.

SCHEDULE

Reg. 45 (1) REGULATIONS REVOKED

Title or Subject-matter	Reference
Amended Regulations under the Education Act 1914	<i>Gazette</i> 1926, Vol. III, page 3422
Part V of the Schedule to the Amending Regulations under the Education Act 1914	1927, Vol. I, page 945
Part XI of the Schedule to the Amended Regulations under the Education Act 1914	1927, Vol. II, page 2743
Part IX of the Schedule to the Amended Regulations under the Education Act 1914	1927, Vol. III, page 3671
First Schedule of the Amended Regulations under the Education Act 1914	1929, Vol. III, page 2733
Third Schedule of the Amended Regulations under the Education Act 1914	1931, Vol. I, page 125
First Schedule of the Amended Regulations under the Education Act 1914	1931, Vol. I, page 1046
Amended Regulations under the Education Act 1914	1932, Vol. I, page 9
Part I of the Amended Regulations under the Education Act 1914	1932, Vol. III, page 2778

SCHEDULE—*continued*

Title or Subject-matter	Reference
Amending Training College Regulations	<i>Gazette</i> 1933, Vol. III, page 2763
Amending Regulations relating to Training Colleges under the Education Act 1914	1934, Vol. III, page 3407
Amended Regulations under the Education Act 1914	1935, Vol. I, page 1059
Amending Training College Regulations under the Education Act 1914	1936, Vol. I, page 675
The Training College Regulations 1926, Amendment No. 13	Statutory Regulations S.R. 1936/35
The Training College Regulations 1926, Amendment No. 14	S.R. 1936/70
Regulation II of the Education Amending Regulations 1937	S.R. 1937/213
The Training College Regulations 1926, Amendment No. 16	S.R. 1937/284
The Training College Regulations 1926, Amendment No. 17	S.R. 1938/66
The Training College Regulations 1926, Amendment No. 18	S.R. 1938/108
The Training College Regulations 1926, Amendment No. 19	S.R. 1938/154
The Training College Regulations 1926, Amendment No. 20	S.R. 1939/50
Regulation 4 of the Education Amending Regulations 1945 (No. 2)	S.R. 1945/161
The Training College Regulations 1926, Amendment No. 24	S.R. 1955/92

T. J. SHERRARD,
Clerk of the Executive Council.

EXPLANATORY NOTE

This note is not part of the regulations, but is intended to indicate their general effect.

These regulations provide for the control and organisation of teachers training colleges, for the admission of students to those colleges, and for courses for students at those colleges. The regulations consolidate and amend the existing regulations in respect of those topics.

Issued under the authority of the Regulations Act 1936.

Date of notification in *Gazette*: 13 August 1959.

These regulations are administered in the Department of Education.