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**GENERAL PUBLICATIONS**


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A REPORT PREPARED BY THE ADVISORY COUNCIL ON EDUCATIONAL PLANNING

This report marks the culmination of the activities of the Educational Development Conference. The Advisory Council has recommended the directions it considers New Zealand education should go in the next 5 or 10 years.

Five principal areas are identified as requiring attention. Education is seen as a lifelong activity, and emphasis is therefore placed on the "foundations"—early childhood education, the school curriculum and special provision for special needs, and parent education.

Special attention is given also to the relationships between the school and the community, the need for close mutual support and co-operation, including understanding and respect for minority cultures.

A key to the quality of education is the people involved in it. Teacher education, the availability of advisory and ancillary staff, as well as resources for materials and research, have a chapter devoted to them.

Since education is seen as a lifelong activity, this is considered at some length. Facets such as accessibility, transfer of credits, and the role of existing institutions are discussed, together with ways in which continuing education could be provided for the whole community.

In discussing the administration and organisation of education, the principle followed is the maximum devolution of authority and responsibility to the agencies and the community, at for instance, school committee and district level.

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National Mountain Safety Council, New Zealand.

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By P. MORRISON, Wildlife Service Department of Internal Affairs and L. H. HARRIS, Environment Forestry Division, New Zealand Forest Service. Illustrated by P. F. SCAIFE.

In this informative booklet there is a description of 72 of the higher forms of animal life, both native and introduced, which may be seen in New Zealand forests.

The main purpose of this booklet is to provide those people who seek recreation in forests with a guide to the wildlife they may see.

It is hoped that this will stimulate interest in forest wildlife and supply those unaware of the abundance of animals that live in New Zealand's forest.

Published jointly by:

Wildlife Service, Department of Internal Affairs,  
New Zealand Forest Service.

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**GROWING TAMARILLOS**

Agriculture Bulletin No. 307

Ministry of Agriculture and Fisheries

The tamarillo or tree tomato is a native of the Andean region of Peru. The first known record of the tamarillo in New Zealand is in the 1891-92 catalogue of D. Hay and Sons, Auckland.

The commercial production of tamarillos in this country began in a small way more than 50 years ago, but it was not until the supply of tropical fruits such as bananas, pineapples, and citrus from overseas was restricted during World War II that any appreciable quantities were produced for marketing.

In New Zealand this fruit used to be called the tree tomato. The tree tomato officially had its name changed to "Tamarillo" in January 1967 to provide a more appealing and exotic name, especially for export promotion.

This handy little booklet supplies information on how to grow and care for tamarillo plants.

28 pages. Illustrated.

Price 80c.