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Subscriptions—The subscription is at the rate of \$30 per calendar year, including postage, *payable in advance*.

Single copies available as issued.

The price of each *Gazette* varies and is printed thereon.

The *New Zealand Gazette* is published on Thursday evening of each week. Notices from Government departments must be received by the *Gazette* Clerk, Department of Internal Affairs, by noon on Tuesdays. Advertisements will be accepted by the Government Printer until noon on Wednesdays.

Advertisements are charged at the rate of 10c per line.

The number of insertions required must be written across the face of the advertisement.

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STATUTORY REGULATIONS

Under the Regulations Act 1936, statutory regulations of general legislative force are no longer published in the *New Zealand Gazette*, but are supplied under any one or more of the following arrangements:

- (1) All regulations serially as issued (punched for filing), subscription \$25 per calendar year in advance.
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GENERAL PUBLICATIONS

DIRECTIONS FOR EDUCATIONAL DEVELOPMENT

A REPORT PREPARED BY THE ADVISORY COUNCIL ON EDUCATIONAL PLANNING

This report marks the culmination of the activities of the Educational Development Conference. The Advisory Council has recommended the directions it considers New Zealand education should go in the next 5 or 10 years.

Five principal areas are identified as requiring attention. Education is seen as a lifelong activity, and emphasis is therefore placed on the "foundations"—early childhood education, the school curriculum and special provision for special needs, and parent education.

Special attention is given also to the relationships between the school and the community, the need for close mutual support and co-operation, including understanding and respect for minority cultures.

A key to the quality of education is the people involved in it. Teacher education, the availability of advisory and ancillary staff, as well as resources for materials and research, have a chapter devoted to them.

Since education is seen as a lifelong activity, this is considered at some length. Facets such as accessibility, transfer of credits, and the role of existing institutions are discussed, together with ways in which continuing education could be provided for the whole community.

In discussing the administration and organisation of education, the principle followed is the maximum devolution of authority and responsibility to the agencies and the community, at for instance, school committee and district level.

141 pages. 1975.

Price \$2.25.

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