

DIRECTIONS FOR EDUCATIONAL DEVELOPMENT
A REPORT PREPARED BY THE ADVISORY COUNCIL ON EDUCATIONAL PLANNING

141 p. 1975. \$2.50

This report marks the culmination of the activities of the Educational Development Conference. The Advisory Council has recommended the directions it considers New Zealand education should go in the next 5 or 10 years.

Five principal areas are identified as requiring attention.

Education is seen as a lifelong activity, and emphasis is therefore placed on the "foundations"—early childhood education, the school curriculum and special provisions for special needs, and parent education.

Special attention is given also to the relationship between the school and the community, the need for close mutual support and co-operation, including understanding and respect for minority cultures.

A key to the quality of education is the people involved in it. Teacher education, the availability of advisory and ancillary staff, as well as resources for materials and research, have a chapter devoted to them.

Since education is seen as a lifelong activity, this is considered at some length. Facets such as accessibility, transfer of credits, and the role of existing institutions are discussed, together with ways in which continuing education could be provided for the whole community.

In discussing the administration and organisation of education the principle followed is the maximum devolution of authority and responsibility to the agencies and the community, at for instance, school committee and district level.

DISEASES OF TREE FRUITS IN NEW ZEALAND

By J. D. Atkinson (Plant Diseases Division)

INFORMATION SERIES No. 81

406 p., 183 illustrations. \$7.50

A summary of current knowledge, including a considerable amount of previously unrecorded information. It is written primarily for advisory officers, students, and growers, and no attempt has been made to give full descriptions of the bacteria, fungi, and viruses.

DOMESTIC PURPOSES BENEFIT REVIEW COMMITTEE REPORT

Report E. 28

Chairman J. R. P. Horn, 1977

54 p. 70c

Contains six chapters and a summary of recommendations of the committee, presented to the House of Representatives. Reports on any changes in Social Security legislation, policy or procedure which appear to be desirable and any related matter which is considered relevant.

ECONOMIC TRENDS AND POLICIES

New Zealand Monetary Economic Council Report No. 32. 1977 60c

Discusses current trends and suggests appropriate policies.

Four chapters cover: I. Recent Developments.
II. Stability Issues.
III. Growth.
IV. Policies.

The topics in chapter IV are Inflation and Balance of Payments, Fiscal and Monetary Policies and Distribution.

ECONOMICS OF THE NEW ZEALAND MAORI

By Raymond Firth

519 p. 1972. \$8.75

The Maori people are honourably known far outside the confines of their New Zealand home. Acknowledged to be one of the finest of the native races within the British Commonwealth they have long been celebrated for their splendid physical appearance, their proud bearing, their aristocratic spirit, their fluent oratory, and above all for their prowess in war. This book contains an account of the social and economic organisation of the Maori people before the organisation was transformed by contact with Western civilisation. It is a major scientific contribution to economic anthropology and has now become a standard work.

Price 50c

BY AUTHORITY: E. C. KEATING, GOVERNMENT PRINTER, WELLINGTON, NEW ZEALAND—1977

EDUCATIONAL PLANNING IN NEW ZEALAND

432 p. 1974. \$7.50

This book contains the papers presented at a seminar on educational planning held at Victoria University of Wellington from 14 to 19 May 1972. This seminar was intended to lay the foundation for later seminars which would probe education problems in depth. Three main themes were chosen for the seminar, "Educational planning in its relation to national economic planning", "Planning the structure and content of education", and "Information and techniques for educational planning". Edited by W. L. Renwick and L. J. Ingham, this book will interest a wide range of people.

EFFECTIVE DISCUSSION

52 p. 60c

Although originally written for staff training purposes in the Public Service, this booklet became popular with outside organisations as a guide to the conduct of meetings. It describes planning and organising both large and small group discussions and contains many useful hints which will help the discussion leader to get the best out of his group, whether he is an old hand or a novice at leading discussion. Also included are lists of books for further reading and recommended films. (State Services Commission.)

THE EFFECTS OF RACE AND SOCIO-ECONOMIC STATUS ON JUVENILE OFFENDING STATISTICS

31 p. 1975. \$1

This report examines the extent to which the difference in European and non-European offending rates reflects variations in the socio-economic distributions of the two populations. The results indicate that, while a substantial proportion of the difference in offending rates for the two racial groups can be attributed to socio-economic factors, the larger part of this difference cannot be accounted for in this way. Both the theoretical and the practical implications of this finding are discussed. (Research Unit, Joint Committee on Young Offenders.)

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