DEPARTMENT OF STATISTICS

48 p. 1977.

This volume is the first of the definitive 1976 Census of Population and Dwellings volumes; to be a set of 12 separate subject-matter reports.

This initial volume sets out the basic details of the number and location of the population as on census night, 23 March 1976, together with corresponding data from the 1966 and 1971 Population Census.

Only statistics of the total population have been included, other analyses will be found in the provisional statistics which were based on a sample 10 percent of census questionnaires, which is already published. Future volumes in the present series will contain further

analyses.

CROWN COLONY GOVERNMENT IN NEW ZEALAND By A. H. McLintock

475 p., illustrated. 1958.

of the nineteenth century,

\$4 50 This book, which deals with a little known and understood period of New Zealand history, comprises three distinct sections, first, the Coming of Sovereignty; secondly, Men and Government; and thirdly, the Evolution of a Constitution. While this book will be of special interest to New Zealanders it will command a wider audience since it contains much that is new with respect to British colonial policy in the first half of the nineteenth century.

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\$7.50. Interleaved, \$9

The seventh revised edition, augmented by the advisory committee on the teaching of the Maori language.

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141 p. 1975.

\$2.50

This report marks the culmination of the activities of the Educational Development Conference. The Advisory Council has recommended the directions it considers New Zealand education should go in the next 5 or 10 years.

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Special attention is given also to the relationship between the school and the community, the need for close mutual support and co-operation, including understanding and respect for minority cultures.

A key to the quality of education is the people involved in Teacher education, the availability of advisory and ancillary staff, as well as resources for materials and research, have a chapter devoted to them.

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In discussing the administration and organisation of edu-cation the principle followed is the maximum devolution of authority and responsibility to the agencies and the community, at for instance, school committee and district level.

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Report E. 28

Chairman J. R. P. Horn, 1977

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519 p. 1972.

\$8.75

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