

SAFETY IN THE MOUNTAINS

A HANDBOOK FOR TRAMPERS, SKIERS, STALKERS, AND MOUNTAINEERS

By Federated Mountain Clubs of New Zealand

120 p. 1971 reprint. 75c

A pocket-size book with emphasis on what constitutes safe practice. The purpose of this booklet is to try to prevent mountain accidents. Advice is given on how to act should accidents occur, so the best possible help may be given to any who may be injured. The contents of this booklet should be known by all when organising and carrying mountain expeditions through.

SAMUEL BUTLER AT MESOPOTAMIA

By Peter Bromley Maling

66 p., 22 illustrations, 2 maps. \$1

A record of all that is known of Butler's home in the Forest Creek Valley and at Mesopotamia where he formed the nucleus of his sheep station.

SCENIC RESERVES OF CANTERBURY

By L. W. McCaskill

34 p., illustrated. 1974. \$1.50

The Department of Lands and Survey, under the 1892 Land Act, was charged with the specific task of scenery preservation. In the following 10 years, 265 reserves of various kinds, covering an area of 31,047 hectares, were made under the 1892 Land Act. Today there are 963 scenic reserves, with a total area of 277,480 hectares, plus 55 reserves for the preservation of flora and fauna, with an area of 187,997 hectares throughout the country. The Canterbury reserves cover an area of 15,268 hectares; this book consists of information on the different scenic areas, with photographs of the various reserves within this area.

SCENIC RESERVES OF OTAGO

26 p. 1975. \$1.75

Written by L. W. McCaskill for the Department of Lands and Survey this little booklet provides us with a short description of the scenic reserves of the Otago Land District. Illustrated with full page photographs of some of the beauty spots of the area. (Department of Lands and Survey.)

SCHOOL MATHEMATICS—BOOK 1

316 p. Reprinted 1975. Part A: \$2.95
Part B: \$2.95
Teachers Manual \$7.50

This book has been printed in two volumes and builds on the work of the infant classes and provides a programme based on the mathematics syllabus for New Zealand schools. (Department of Education.)

SECOND LANGUAGE LEARNING IN NEW ZEALAND

78 p. 1976. \$1.50

Report of the Working Party appointed by the Minister of Education (the Hon. P. A. Amos) in July 1975, to consider the following:

- (a) The place of second languages in the secondary school.
- (b) The role of languages in the field of continuing education.
- (c) The relationships between second language teaching in primary, secondary, and tertiary education.
- (d) The role of second language learning in the community at large.

(Department of Education.)

SHADOW OF THE LAND

By Ian Wards

422 p. 1968. \$9

The title for this book was provided by Nopera Panakarero, a Kaitiaki chief of much influence, who, in May 1840, believed that only the "shadow of the land" had gone to Queen Victoria whilst the substance remained with the Maoris. Less than a year later he revised this opinion convinced that only the "shadow" would be the Maori portion.

The author examines the British acquisition of New Zealand. The Maoris trust in the Treaty of Waitangi and their confidence that its terms would be honoured and

explains it was only by accident that the Maoris were guaranteed the possession of their lands and ancient privileges.

It is under these circumstances that the book considers the use of military force in New Zealand, analyses the arguments surrounding the provision of troops and concludes that, beyond any reasonable doubt that there was never an attempt to govern by "moral suasion".

New Zealand followed the normal nineteenth century British pattern of territorial acquisition.

The book is an essential introduction to the Maori wars of a later date.

SLOPE STABILITY IN URBAN DEVELOPMENT

D.S.I.R. AND NEW ZEALAND GEOMECHANICS SOCIETY

71 p., 17 photographs, January 1977 \$2

This handbook was produced after the events of 20 December 1976 when a narrow band of country in the Wellington area received the heaviest rainfall since records were kept in 1862. Outlines the causes of slope instability and possibilities for remedial work after slope failure. An indication is given on what is sound practice in the development of subdivisions. Legal considerations and the current position with regard to insurance against landslip damage are described.

Appendix I—A list of hints for homeowners.

Appendix II—Describes conditions peculiar to Auckland, papa country, Wellington, Nelson, and Christchurch.

SOCIAL STUDIES IN THE PRIMARY SCHOOL

PRIMARY SCHOOL SYLLABUSES

12 p. 35c

Social studies is a study of people. The aim of social studies is to help children to understand the world they live in and to take their own place in it. In particular, social studies should help children to think clearly about social problems. (Department of Education.)

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