

CROWN COLONY GOVERNMENT IN NEW ZEALAND*By A. H. McLintock*

475 p. illustrated. 1958. \$4.50

This book, which deals with a little known and understood period of New Zealand history, comprises three distinct sections, first, the Coming of Sovereignty; secondly, Men and Government; and thirdly, the Evolution of a Constitution. While this book will be of special interest to New Zealanders it will command a wider audience since it contains much that is new with respect to British colonial policy in the first half of the nineteenth century.

A DICTIONARY OF THE MAORI LANGUAGE*By H. W. Williams*

\$7.50

The seventh revised edition, augmented by the advisory committee on the teaching of the Maori language.

DISEASES OF TREE FRUITS IN NEW ZEALAND*By J. D. Atkinson (Plant Diseases Division)*

INFORMATION SERIES No. 81

406 p. one hundred and eighty three illustrations. \$7.50

A summary of current knowledge, including a considerable amount of previously unrecorded information. It is written primarily for advisory officers, students, and growers, and no attempt has been made to give full descriptions of the bacteria, fungi, and viruses.

DIRECTIONS FOR EDUCATIONAL DEVELOPMENT

A REPORT PREPARED BY THE ADVISORY COUNCIL ON EDUCATIONAL PLANNING

141 p. 1975. \$2.50

This report marks the culmination of the activities of the Educational Development Conference. The Advisory Council has recommended the directions it considers New Zealand education should go in the next 5 or 10 years.

Five principal areas are identified as requiring attention.

Education is seen as a lifelong activity, and emphasis is therefore placed on the "foundations"—early childhood education, the school curriculum and special provisions for special needs, and parent education.

Special attention is given also to the relationship between the school and the community, the need for close mutual support and co-operation, including understanding and respect for minority cultures.

A key to the quality of education is the people involved in it. Teacher education, the availability of advisory and ancillary staff, as well as resources for materials and research, have a chapter devoted to them.

Since education is seen as a lifelong activity, this is considered at some length. Facets such as accessibility, transfer of credits, and the role of existing institutions are discussed, together with ways in which continuing education could be provided for the whole community.

In discussing the administration and organisation of education the principle followed is the maximum devolution of authority and responsibility to the agencies and the community, at for instance, school committee and district level.

ECONOMICS OF THE NEW ZEALAND MAORI*By Raymond Firth*

519 p. 1972. \$8.75

The Maori people are honourably known far outside the confines of their New Zealand home. Acknowledged to be one of the finest of the native races within the British Commonwealth they have long been celebrated for their splendid physical appearance, their proud bearing, their aristocratic spirit, their fluent oratory, and above all for their prowess in war. This book contains an account of the social and economic organisation of the Maori people before the organisation was transformed by contact with Western civilisation. It is a major scientific contribution to economic anthropology and has now become a standard work.

EDUCATIONAL PLANNING IN NEW ZEALAND

432 p. 1974. \$7.50

This book contains the papers presented at a seminar on educational planning held at Victoria University of Wellington from 14 to 19 May 1972. This seminar was intended to lay the foundation for later seminars which would probe

education problems in depth. Three main themes were chosen for the seminar, "Educational planning in its relation to national economic planning", "Planning the structure and content of education", and "Information and techniques for educational planning". Edited by W. L. Renwick and L. J. Ingham, this book will interest a wide range of people.

THE EFFECTS OF RACE AND SOCIO-ECONOMIC STATUS ON JUVENILE OFFENDING STATISTICS

31 p. 1975. \$1

This report examines the extent to which the difference in European and non-European offending rates reflects variations in the socio-economic distributions of the two populations. The results indicate that, while a substantial proportion of the difference in offending rates for the two racial groups can be attributed to socio-economic factors, the larger part of this difference cannot be accounted for in this way. Both the theoretical and the practical implications of this finding are discussed. (Research Unit, Joint Committee on Young Offenders.)

EFFECTIVE DISCUSSION

52 p. \$1.15

Although originally written for staff training purposes in the Public Service, this booklet became popular with outside organisations as a guide to the conduct of meetings. It describes planning and organising both large and small group discussions and contains many useful hints which will help the discussion leader to get the best out of his group, whether he is an old hand or a novice at leading discussion. Also included are lists of books for further reading and recommended films. (State Services Commission.)

ELECTRICAL THEORY AND PRACTICENEW ZEALAND TECHNICAL CORRESPONDENCE INSTITUTE 1977
260 p. 1977. Over 350 illustrations. \$14

Another first-class text produced by the Technical Correspondence Institute. This textbook covers trade science, materials, appliances, instruments, installation methods, and electrical wiring regulations which are concisely treated in a clear and simple manner.

Covers the syllabus for the electrical registration examinations, the International System of Units, S.I., has been used throughout.

Essential for students and will be popular with others working in the electrical trade or concerned with the technical education of electrical tradesmen.

EGMONT NATIONAL PARK

National Park Handbook

85 p. Illustrated, with maps. 1976. Third edition. \$2

This handbook seeks to heighten the enjoyment of visitors to the park by providing a greater knowledge and appreciation of the wealth of natural resources, scenic grandeur, and distinctive vegetation, found in this park.

New chapters include mountaineering, ski-ing, high climbing, ornithology, climatology and Maori history.

ELECTRICITY FOR MOTOR MECHANICS

(Third Edition S.I. Units)

N.Z. TECHNICAL CORRESPONDENCE INSTITUTE 1977

256 p. \$7

This publication is primarily designed as a textbook for apprentice motor mechanics. The basic principles of electricity are described in the first chapter of the book. Each succeeding chapter elaborates the application of these principles to the various electrical systems of the motor vehicles.

For the car owner, boat owner, and other operators of motor engines, this book provides a reliable guide to the location and remedy for minor electrical faults and enables him to recognise at once more serious faults which require specialist attention.

This book deserves a place on every car owner's bookshelf.

ELECTROMAGNETIC FORMING

DSIR INFORMATION SERIES 133

32 p. 1978. \$2.00

The basic factors of electromagnetic forming have been investigated with a view to assisting application in New Zealand industry.