

Report No. 10, the role of alcohol in traffic accidents in New Zealand, is reviewed and reference to relative data is made. Alternative counter measures to the problem of drinking and driving is examined.

Report No. 11. A month-long intensive traffic enforcement programme was conducted in Christchurch. This analysis review shows the effects on road users. In this publication it also reviews the long-term effects of a similar programme conducted in Hamilton City in 1973.

Report No. 12. The 50 mph limit was introduced in December 1973 as part of the Government's fuel conservation measures. In this report is a review of the first year's operation of the 50 mph speed limit and its effects.

Report No. 13. Reviews the current organisation of traffic safety research in New Zealand. It concludes by outlining some of the implications for the medical profession.

Report No. 14. This report evaluates the effect alcohol has on driving skills and the part played by alcohol in traffic accidents. Also dealt with is the part played by engineers in reducing the alcohol-involved accidents and other research.

Report No. 15. Is a general review of the roles that traffic rules and their enforcement can reasonably be expected to play in the field of road safety.

Report No. 16. The trends and patterns of injury traffic accidents over the last two decades are traced and described through tables and comments.

Report No. 17. Evaluation of the New Zealand Compulsory Safety Belt Law— 70c

### UNDERSTANDING LAKES

GOVERNMENT PRINTER

38 p. 1976. \$3.95

This booklet was prepared jointly by Ministry of Works and Development and D.S.I.R. The foreword is written by Bruce W. Spooner, Chairman of the Water Resources Council. Well illustrated with coloured photographs and diagrams, covers the geological origin and general characteristics of lakes, the processes of lake ecosystems and lake problems. Outlines how private citizens and Government bodies can together prevent and solve problems relating to lakes and their environment. A bibliography is listed. A very useful booklet for schools and all concerned with understanding and preserving New Zealand's beautiful lakes.

### WAGE FIXING IN NEW ZEALAND

*Edited by S. J. Callahan*

136 p. \$2

One of the outstanding problems of present-day governments is the development of means which not only assure to the wage earner a fair share of national prosperity, but which promote economic growth, financial stability, and industrial peace. This demands of Government and its agencies a continuing reappraisal of its machinery for wage bargaining and of its wage-fixing policies. Series No. 14. (New Zealand Institute of Public Administration.)

### WAR IN THE TUSSOCK

*By Ormond Wilson*

72 p. Ten Illustrations, 6 maps and plans. 75c

The story of the Maori leader Te Kooti and his resistance to the early settlers which finally ended when he escaped into the King Country after he was defeated at Te Porere in 1869.

### WAYS WITH WORDS

DEPARTMENT OF AGRICULTURE AND FISHERIES

73 p. Illustrated. 1976. \$3.25

Of special interest to public speakers, conference organisers, chairpersons, secretaries and writers. Outlines format of speech presentation, visual aids, and practical techniques for communicating effectively. Lively reading and most practical.

### WEED CONTROL BY CHEMICAL METHODS

*By L. J. Mathews*

AGRICULTURE AND FISHERIES BULLETIN 329

710 p. Hard cover. 1975. \$35

Possibly no subject in the whole field of agricultural technology has advanced as rapidly in recent years as that of chemical methods of weed control. This publication summarises and makes specific recommendations based on the experimental work conducted largely by the New Zealand Department of Agriculture. The book is divided into five sections:

Section 1—Principles of weed control and the uses of chemical weed killers.

Section 2—Supplies information on the control of many of New Zealand's worst weeds.

Section 3—Gives recommendations for the control of weeds in crops, pastures, and other specific areas.

Section 4—Described the chemicals and summarises their uses.

Section 5—Deals with application of herbicides.

### THE WHARE KOHANGA AND ITS LORE

*by Elsdon Best*

NATIONAL MUSEUM BULLETIN No. 13

93 p. Reprinted. 1975. \$5.75

In this study of Whare Kohanga (the "Nest House") is contained data of baptism rites performed over infants of superior families only, together with other cultural ceremonies applied to infants of high birth. The information obtained was contributed by members of the Ngati-Kahungunu tribe of the North Island. The text has been retained in its original style in the belief that these basic studies should still be readily available without textual alteration.

### WHAT GRASS IS THAT?

*By N. C. Lambrechtsen*

D.S.I.R. INFORMATION SERIES No. 87

136 p. Hard cover. \$2.25

A guide to the identification of some introduced grasses by means of an illustrated step-by-step key process by botanical name, or by standard common name.

### YOUTH CENTRES IN NEW ZEALAND

*By Terry McDavitt* (Ministry of Recreation and Sport)

84 p. 1977. \$2.50

Studies a sample of youth centres in New Zealand and discusses some of their strengths and weaknesses.

The author hopes to encourage the establishment of more centres which can provide a satisfying recreational outlet for the young, a place of social support, of counselling, provision of medical and legal aid, and where accommodation and employment can be facilitated.

### THE WAIMATE MISSION STATION

*By M. W. Standish*

52 p. Nine Illustrations and plans. 70c

The Church Missionary Society's station at Waimate played an important part in the development of New Zealand. Many hundreds of Maoris were educated at the station which grew into a village. The Vicarage and the Church of St. John have been preserved and this is an account of the past history of the station.

### WAIRAKEI—POWER FROM THE EARTH

39 p. Illustrated. 90c

This booklet describes in an easy to understand form the Wairakei Geothermal Project. The power generated from the area contributes substantially to New Zealand's electricity needs. This and other facts are described in this informative publication. A must for those visiting the area.

### ART IN SCHOOLS—The New Zealand Experience

DEPARTMENT OF EDUCATION

Illustrated, coloured and black and white plates.

320 p. 1978. \$14.25

The books sets out to show that art is a useful part of education, that art can join in with other subjects, or can stand on its own, and that it can draw in all sorts of people—children, teachers with or without specialist training, and parents.

Outlines the programmes, projects and many different activities that have been carried out in various schools throughout New Zealand. Projects have been selected which best illustrate the topic under discussion; in no way do they represent the full range of art education, nor the finest work being done.