

WAGE FIXING IN NEW ZEALAND*Edited by S. J. Callahan*

136 p. \$2

One of the outstanding problems of present-day governments is the development of means which not only assure to the wage earner a fair share of national prosperity, but which promote economic growth, financial stability, and industrial peace. This demands of Government and its agencies a continuing reappraisal of its machinery for wage bargaining and of its wage-fixing policies. Series No. 14. (New Zealand Institute of Public Administration.)

WAR IN THE TUSOCK*By Ormond Wilson*

72 p. Ten Illustrations, 6 maps and plans. 75c

The story of the Maori leader Te Kooti and his resistance to the early settlers which finally ended when he escaped into the King Country after he was defeated at Te Porere in 1869.

WAYS WITH WORDS

DEPARTMENT OF AGRICULTURE AND FISHERIES

73 p. Illustrated. 1976. \$3.25

Of special interest to public speakers, conference organisers, chairpersons, secretaries and writers. Outlines format of speech presentation, visual aids, and practical techniques for communicating effectively. Lively reading and most practical.

WEED CONTROL BY CHEMICAL METHODS*By L. J. Mathews*

AGRICULTURE AND FISHERIES BULLETIN 329

710 p. Hard cover. 1975. \$35

Possibly no subject in the whole field of agricultural technology has advanced as rapidly in recent years as that of chemical methods of weed control. This publication summarises and makes specific recommendations based on the experimental work conducted largely by the New Zealand Department of Agriculture. The book is divided into five sections:

Section 1—Principles of weed control and the uses of chemical weed killers.

Section 2—Supplies information on the control of many of New Zealand's worst weeds.

Section 3—Gives recommendations for the control of weeds in crops, pastures, and other specific areas.

Section 4—Described the chemicals and summarises their uses.

Section 5—Deals with application of herbicides.

THE WHARE KOHANGA AND ITS LORE*by Elsdon Best*

NATIONAL MUSEUM BULLETIN No. 13

93 p. Reprinted. 1975. \$5.75

In this study of Whare Kohanga (the "Nest House") is contained data of baptism rites performed over infants of superior families only, together with other cultural ceremonies applied to infants of high birth. The information obtained was contributed by members of the Ngati-Kahungunu tribe of the North Island. The text has been retained in its original style in the belief that these basic studies should still be readily available without textual alteration.

WHAT GRASS IS THAT?*By N. C. Lambrechtsen*

D.S.I.R. INFORMATION SERIES NO. 87

136 p. Hard cover. \$2.25

A guide to the identification of some introduced grasses by means of an illustrated step-by-step key process by botanical name, or by standard common name.

YOUTH CENTRES IN NEW ZEALAND*By Terry McDavitt (Ministry of Recreation and Sport)*

84 p. 1977. \$2.50

Studies a sample of youth centres in New Zealand and discusses some of their strengths and weaknesses.

The author hopes to encourage the establishment of more centres which can provide a satisfying recreational outlet for the young, a place of social support, of counselling, provision of medical and legal aid, and where accommodation and employment can be facilitated.

THE WAIMATE MISSION STATION*By M. W. Standish*

52 p. Nine Illustrations and plans. 70c

The Church Missionary Society's station at Waimate played an important part in the development of New Zealand. Many hundreds of Maoris were educated at the station which grew into a village. The Vicarage and the Church of St. John have been preserved and this is an account of the past history of the station.

WAIRAKEI—POWER FROM THE EARTH

39 p. Illustrated. 90c

This booklet describes in an easy to understand form the Wairakei Geothermal Project. The power generated from the area contributes substantially to New Zealand's electricity needs. This and other facts are described in this informative publication. A must for those visiting the area.

ART IN SCHOOLS—The New Zealand Experience

DEPARTMENT OF EDUCATION

Illustrated, coloured and black and white plates.

320 p. 1978. \$14.25

The books sets out to show that art is a useful part of education, that art can join in with other subjects, or can stand on its own, and that it can draw in all sorts of people—children, teachers with or without specialist training, and parents.

Outlines the programmes, projects and many different activities that have been carried out in various schools throughout New Zealand. Projects have been selected which best illustrate the topic under discussion; in no way do they represent the full range of art education, nor the finest work being done.

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3. Man—27 p. History and settlement.

4. Recreation—29 p. with folding map. Includes tracks and walking trips giving times and routes.

ABOUT NEW ZEALAND

TOURIST AND PUBLICITY DEPARTMENT

47 p. 1978. \$1.50

A colourfully illustrated booklet covering brief accounts on the history, land, government, and the people of New Zealand.

ATOLL*By Grahame Keen*

47 p. 1976. 80c

This secondary school bulletin describes the communal life of the islanders of Fakaolo, and illuminates the difficulties, loneliness, and hardships these people face when emigrating to New Zealand. (Department of Education.)

ADMINISTRATION IN NEW ZEALAND'S MULTI-RACIAL SOCIETY*Edited by R. H. Brookes and I. H. Kawharu*

138 p. \$2

Race is a word which nowadays arouses strong feelings. In New Zealand there is little opposition in principle to the Government's policy of integration, but its success depends on the skill with which it is implemented.

Series No. 13. (New Zealand Institute of Public Administration.)