

**CONSERVING NEW ZEALAND'S HERITAGE***By P. H. C. Lucas*

94 p. 1970. \$1.40

In 1969 Mr Lucas went on a study tour of national parks and allied areas in Canada and the United States. On his return to New Zealand he wrote this report as a suggested guideline for national parks and reserves administrators. Many of the problems experienced by older countries could be avoided by a careful study of their mistakes and with this in mind Mr Lucas has concluded each section with a summary of lessons for New Zealand. Not only of interest to the general public but also to park administrators and planners, tourist promoters, historians, and archaeologists.

**CONTRACEPTION, STERILISATION AND ABORTION IN NEW ZEALAND**

Report of the Royal Commission of Inquiry, Chairman Hon. Mr Justice McMullin, 1977

454 p. E. 26 \$6

This unanimous report was presented in March 1977, after the commission had conducted its enquiries from June 1975 to December 1976. It reports on the legal, social and moral issues that are raised by law and practice relating to contraception, sterilisation, and abortion, any changes that should be made to the law or practice and the likely effects of these. Pages 27-38 give the summary of recommendations; these include, contraception; legal issues; human relationships and sex education; rights of the pregnant woman; who decides; support services and eleven other recommendations. Includes, 11 appendices, glossary, bibliography and index.

**THE COURTS AND CRIMINAL PUNISHMENTS***Three lectures by Sir John Barry*

91 p. \$2.25

Sir John Barry was Judge of the Supreme Court of Victoria from 1947 to 1969. The lectures published in this book were prepared by him for delivery in New Zealand but illness prevented him from making the visit and the lectures have been published in the form in which he intended to deliver them.

**CRIME IN NEW ZEALAND**

A SURVEY OF NEW ZEALAND CRIMINAL BEHAVIOUR

417 p. 1974 reprint. \$7.25

In this study of crime, the object is to provide not only statistical information but to describe the administrative procedures and law. This book is not just a colourless official document. The authors compiled the text with the intention of making it interesting to all readers. A well balanced publication aimed at giving the reader a clear insight into law in New Zealand. (Department of Justice.)

**CROWN COLONY GOVERNMENT IN NEW ZEALAND***By A. H. McLintock*

475 p. illustrated. 1958. \$4.50

This book, which deals with a little known and understood period of New Zealand history, comprises three distinct sections, first, the Coming of Sovereignty; secondly, Men and Government; and thirdly, the Evolution of a Constitution. While this book will be of special interest to New Zealanders it will command a wider audience since it contains much that is new with respect to British colonial policy in the first half of the nineteenth century.

**A DICTIONARY OF THE MAORI LANGUAGE***By H. W. Williams*

The seventh revised edition, augmented by the advisory committee on the teaching of the Maori language. \$7.50

**DISEASES OF TREE FRUITS IN NEW ZEALAND***By J. D. Atkinson (Plant Diseases Division)*

INFORMATION SERIES No. 81

406 p. one hundred and eighty three illustrations. \$7.50

A summary of current knowledge, including a considerable amount of previously unrecorded information. It is written primarily for advisory officers, students, and growers, and no attempt has been made to give full descriptions of the bacteria, fungi, and viruses.

**DIRECTIONS FOR EDUCATIONAL DEVELOPMENT**

A REPORT PREPARED BY THE ADVISORY COUNCIL ON EDUCATIONAL PLANNING

141 p. 1975. \$2.50

This report marks the culmination of the activities of the Educational Development Conference. The Advisory Council has recommended the directions it considers New Zealand education should go in the next 5 or 10 years.

Five principal areas are identified as requiring attention.

Education is seen as a lifelong activity, and emphasis is therefore placed on the "foundations"—early childhood education, the school curriculum and special provisions for special needs, and parent education.

Special attention is given also to the relationship between the school and the community, the need for close mutual support and co-operation, including understanding and respect for minority cultures.

A key to the quality of education is the people involved in it. Teacher education, the availability of advisory and ancillary staff, as well as resources for materials and research, have a chapter devoted to them.

Since education is seen as a lifelong activity, this is considered at some length. Facets such as accessibility, transfer of credits, and the role of existing institutions are discussed, together with ways in which continuing education could be provided for the whole community.

In discussing the administration and organisation of education the principle followed is the maximum devolution of authority and responsibility to the agencies and the community, at for instance, school committee and district level.

**ECONOMICS OF THE NEW ZEALAND MAORI***By Raymond Firth*

519 p. 1972. \$8.75

The Maori people are honourably known far outside the confines of their New Zealand home. Acknowledged to be one of the finest of the native races within the British Commonwealth they have long been celebrated for their splendid physical appearance, their proud bearing, their aristocratic spirit, their fluent oratory, and above all for their prowess in war. This book contains an account of the social and economic organisation of the Maori people before the organisation was transformed by contact with Western civilisation. It is a major scientific contribution to economic anthropology and has now become a standard work.

**EDUCATIONAL PLANNING IN NEW ZEALAND**

432 p. 1974. \$7.50

This book contains the papers presented at a seminar on educational planning held at Victoria University of Wellington from 14 to 19 May 1972. This seminar was intended to lay the foundation for later seminars which would probe education problems in depth. Three main themes were chosen for the seminar, "Educational planning in its relation to national economic planning", "Planning the structure and content of education", and "Information and techniques for educational planning". Edited by W. L. Renwick and L. J. Ingham, this book will interest a wide range of people.

**THE EFFECTS OF RACE AND SOCIO-ECONOMIC STATUS ON JUVENILE OFFENDING STATISTICS**

31 p. 1975. \$1

This report examines the extent to which the difference in European and non-European offending rates reflects variations in the socio-economic distributions of the two populations. The results indicate that, while a substantial proportion of the difference in offending rates for the two racial groups can be attributed to socio-economic factors, the larger part of this difference cannot be accounted for in this way. Both the theoretical and the practical implications of this finding are discussed. (Research Unit, Joint Committee on Young Offenders.)

**EFFECTIVE DISCUSSION**

52 p. \$1.15

Although originally written for staff training purposes in the Public Service, this booklet became popular with outside organisations as a guide to the conduct of meetings. It describes planning and organising both large and small group discussions and contains many useful hints which will help the discussion leader to get the best out of his group, whether he is an old hand or a novice at leading discussion. Also included are lists of books for further reading and recommended films. (State Services Commission.)