

THE PA MAORIBy *Elsdon Best*

NATIONAL MUSEUM BULLETIN No. 6

459 p., illustrated. Reprinted 1975. \$15

The bulletin contains a wealth of information and descriptions of many Pa sites and structures. Although great advances in archaeology have modified some of the details listed by Best and some of the PAs included in the book no longer exist, the information contained in this bulletin is still an important contribution in this field and is not readily available elsewhere.

PERINATAL MORTALITY IN NEW ZEALAND, 1972-73

SPECIAL REPORT SERIES NO. 50

By *F. H. Foster (Department of Health)*

1977 \$4.40

The report of a study of the biological and social effects on perinatal mortality in New Zealand which was prepared for the Health Statistics of the World Health Organisation. Seven other countries presented similar reports to the WHO.

This New Zealand data prepared for the international study provides very useful information, previously unavailable, about New Zealand.

POLICIES FOR REGIONAL DEVELOPMENT IN NEW ZEALANDEdited by *G. A. Town*

124 p. \$3.50

In this book, the authors discuss the criteria which they feel should determine any sound policies in the field of regional planning and development. Although many different points of view are presented, there is unanimity that economic considerations alone should not dictate future policy. Essentially, it is for New Zealanders to consider all the relevant factors and decide what pattern of development they wish to see emerge. This book is intended as a constructive contribution to the public debate currently underway. Series No. 17. (New Zealand Institute of Public Administration.)

THE PLANNING AND CONTROL OF GOVERNMENT EXPENDITURES

(PLANNING, PROGRAMMING, AND BUDGETING SYSTEM)

76 p. \$2.50

Records some of the improvements in management systems that have been made within the Government in recent years to help Ministers, members of Parliament, and public servants deal with the problem of planning and controlling expenditure. (The Treasury.)

POWER—THE UPPER WAITAKI HYDRO POWER DEVELOPMENT

MINISTRY OF WORKS AND DEVELOPMENT

24 p. 1978. \$1.50

This booklet traces the history of the Upper Waitaki Hydro Power Development. Other items of interest include construction equipment, seismology, the environment, and the development of the town of Twizel.

Well illustrated with colour photos.

PROSPECTS AND LIMITATIONS OF NUMERICAL WEATHER PREDICTIONBy *K. E. Trenberth*

New Zealand Meteorological Service, Ministry of Transport April 1977. 24 p. 80c

The development and a description of numerical weather prediction techniques are described and contrasted with previous methods of forecasting. Emphasis is on New Zealand and Southern Hemisphere aspects. The problems and the major sources of error in weather prediction are outlined in detail and used to estimate their effects on accuracy and predictability of the weather both at present and in the future.

Price \$1.65c

BY AUTHORITY: P. D. HASSELBERG, GOVERNMENT PRINTER, WELLINGTON, NEW ZEALAND—1980

PREVENTING FROST DAMAGE TO FRUIT TREESBy *E. W. Hewett (Plant Diseases Division)*

INFORMATION SERIES No. 86

55 p., 18 illustrations, 9 tables. \$1.45

A number of factors, both climatic and cultural, affect the development, longevity, and severity of the frosts. An understanding of these factors is essential in selecting and operating methods of preventing frost damage.

READING—Suggestions for Teaching Children with Reading Difficulties in Primary and Secondary Schools

DEPARTMENT OF EDUCATION

144 p. 1978. \$3.95

A handbook designed for teachers in primary and secondary schools, for clinic teachers, and for parents who wish to help their own children to overcome reading difficulties. The practices that are described have been developed and used to improve the reading ability of children of all ages from seven to seventeen.

REALITIES OF CURRICULA

DEPARTMENT OF EDUCATION

90 p. 1978 \$2.50

This research was commissioned by the Department of Education and undertaken by Dr Campbell in 1976.

It considers the extent to which intentions, as expressed in *Towards Partnership* and elsewhere, are reflected in the views of teachers and students, and in the work of the schools. Dr Campbell's study is an analysis of the response from 635 teachers and 1883 students.

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