

## GENERAL PUBLICATIONS

### OUR LAND RESOURCES THE PA MAORI

By Elsdon Best

NATIONAL MUSEUM BULLETIN No. 6

459 p., illustrated. Reprinted 1975. \$15

The bulletin contains a wealth of information and descriptions of many Pa sites and structures. Although great advances in archaeology have modified some of the details listed by Best and some of the Pās included in the book no longer exist, the information contained in this bulletin is still an important contribution in this field and is not readily available elsewhere.

### PERINATAL MORTALITY IN NEW ZEALAND, 1972-73

SPECIAL REPORT SERIES No. 50

By F. H. Foster (Department of Health)

1977 \$4.40

The report of a study of the biological and social effects on perinatal mortality in New Zealand which was prepared for the Health Statistics of the World Health Organisation. Seven other countries presented similar reports to the WHO.

This New Zealand data prepared for the international study provides very useful information, previously unavailable, about New Zealand.

### ORIENTEERING

DEPARTMENT OF EDUCATION

86 p. 1980 \$6.75 plus 50c p. and p.

This book introduces navigation skills and techniques and gives rules for course setters. Fully illustrated with maps, diagrams and photographs.

### PROSPECTUS FOR PETROLEUM EXPLORATION IN NEW ZEALAND

MINISTRY OF ENERGY

63 p. 1980. \$15.95 plus p. and p.

It is appropriate that the publication of this document should occur at the beginning of a decade in which there will be unprecedented investment in the development of New Zealand's energy resources. This publication, including application map and reference maps, presents brief descriptions of major prospective areas and reviews of licensing and taxation policies.

### A REFRESHER COURSE IN CALCULATIONS

TRAINING GUIDE No. 3, SECOND EDITION 1975

62 p. 85c

This refresher course is intended to help those who are required to use calculations on the job, or who are about to undertake various study courses. It includes multiplication and division, fractions, decimals, proportion, averages, percentages, and also the metric system. (Industrial Training Service, Department of Labour.)

### ROYAL COMMISSION ON THE COURTS

442 p. 1978. \$5.80

Under the Chairmanship of the Hon. Justice Beattie, the Commission was set up in October 1976 to inquire into the structure and operation of the judicial system in New Zealand.

The Report is divided into 3 parts—

Part I deals with The Past—A history of the Courts—the evolution of the Judicial System.

Part II—The Present—The Courts today. Covers the present court structure, Judicial appointments, and court administration.

Part III—The future—proposed court structure—sets out in detail the criteria for reform; the functions of the High and District Courts. The Judiciary, Court Administration. Relationship between the courts and

people and the legal profession are other areas that are discussed at length in this the most comprehensive section of the report.

The conclusion sets out the recommendations of the Commission supported by tables, graphs, and a list of appendices.

### RUGBY FOOTBALL—A GUIDE BOOK FOR TEACHERS, COACHES AND PLAYERS

SPORTS SERIES No. 4

80 p. 1977. \$1

This revised booklet, one of the series Sports Instruction, has been designed to assist teachers and coaches develop the basic skills of rugby football.

Contains 28 different sections, well illustrated with photographs and diagrams. Teaching points are printed in bold type. Primary school teachers and lower grade coaches will gain most from the individual skills sections, secondary school teachers and senior coaches from the unit and team skills sections.

Covers all the basic principles of the game which enable players to become more efficient.

### SCIENCE SYLLABUS AND GUIDE

Primary to Standard Four

DEPARTMENT OF EDUCATION

\$6.75 plus p. and p.

In this handbook, printed as several booklets, which is both syllabus and guide, the teacher motivates and guides the children. They raise questions, plan procedures, conduct experiments, make their observations and draw their own tentative conclusions.

### SHADOW OF THE LAND

By Ian Wards

422 p. 1968. \$9

The title for this book was provided by Nopera Panakarero, a Kaitiā chief of much influence, who, in May 1840, believed that only the "shadow of the land" had gone to Queen Victoria whilst the substance remained with the Maoris. Less than a year later he revised this opinion convinced that only the "shadow" would be the Maori portion.

The author examines the British acquisition of New Zealand, the Maoris, trust in the Treaty of Waitangi, and their confidence that its terms would be honoured and explains it was only by accident that the Maoris were guaranteed the possession of their lands and ancient privileges.

It is under these circumstances that the book considers the use of military force in New Zealand, analyses the arguments surrounding the provision of troops and concludes that, beyond any reasonable doubt that there was never an attempt to govern by "moral suasion".

New Zealand followed the normal nineteenth century British pattern of territorial acquisition.

The book is an essential introduction to the Maori wars of a later date.

### SHARING SOCIAL RESPONSIBILITY

N.Z. COUNCIL OF SOCIAL SERVICE

88 p. 1978 \$2.75

Report of the New Zealand Council of Social Service on desirable roles and directions in social service development.

### SOCIAL TRENDS IN NEW ZEALAND

DEPARTMENT OF STATISTICS

193 p. 1977. \$4.50

This volume, the first to be produced, examines nine major social areas, viz demographic patterns, housing and households, education, health and medical services, social welfare and social security, crime and law enforcement, leisure, labour force participation, and incomes.

While the emphasis is on trends, the descriptive text has been supplemented by tables, charts, and figures which highlight significant features.

The information brought together in this volume will assist policy makers, planners, students and others who have an interest in social trends and development in New Zealand society.