

DIRECTIONS FOR EDUCATIONAL DEVELOPMENT

A REPORT PREPARED BY THE ADVISORY COUNCIL ON EDUCATIONAL PLANNING

141 p. 1975.

\$2.50

This report marks the culmination of the activities of the Educational Development Conference. The Advisory Council has recommended the directions it considers New Zealand education should go in the next 5 or 10 years.

Five principal areas are identified as requiring attention. Education is seen as a lifelong activity, and emphasis is therefore placed on the "foundations"—early childhood education, the school curriculum and special provisions for special needs, and parent education.

Special attention is given also to the relationship between the school and the community, the need for close mutual support and co-operation, including understanding and respect for minority cultures.

A key to the quality of education is the people involved in it. Teacher education, the availability of advisory and ancillary staff, as well as resources for materials and research, have a chapter devoted to them.

Since education is seen as a lifelong activity, this is considered at some length. Facets such as accessibility, transfer of credits, and the role of existing institutions are discussed, together with ways in which continuing education could be provided for the whole community.

In discussing the administration and organisation of education the principle followed is the maximum devolution of authority and responsibility to the agencies and the community, as for instance, school committee and district level.

EFFECTIVE DISCUSSION

52 p.

\$1.15 plus 35c p & p

Although originally written for staff training purposes in the Public Service, this booklet became popular with outside organisations as a guide to the conduct of meetings. It describes planning and organising both large and small group discussions and contains many useful hints which will help the discussion leader to get the best out of his group, whether he is an old hand or a novice at leading discussions. Also included are lists of books for further reading and recommended films. (State Services Commission.)

EGMONT NATIONAL PARK

National Park Handbook

85 p. Illustrated with maps. 1976, 3rd edition. \$2 plus 45c p & p

This handbook seeks to heighten the enjoyment of visitors to the park by providing a greater knowledge and appreciation of the wealth of natural resources, scenic grandeur, and distinctive vegetation, found in this park.

New chapters include mountaineering, ski-ing, high climbing, ornithology, climatology and Maori history.

FETTERED FREEDOM—A SYMBIOTIC SOCIETY OF ANARCHY

By B. L. Dallard

DEPARTMENT OF JUSTICE

162 p. 1980

\$8.95 plus 70c p & p

In this book on penal sanctions Mr Dallard sets out the conclusions of a life time experience and a vast fund of knowledge. His historical survey of prisons and imprisonment of earlier times reveals the penal philosophy and the administrative practices which we now find appalling and intolerable. Mr Dallard's comments on the controversial topics of homosexual behaviour and of capital and corporal punishment, both now abolished, are revealing and provocative.

FISHING METHODS AND DEVICES OF THE MAORI

By Elsdon Best

National Museum Bulletin No. 12

264 p.

\$15.95 plus \$1.25 p & p

Another in the series of the Best publications, it has been reprinted without revision so that the basic studies may be accessible in the original style.

This particular bulletin still remains the only comprehensive account of most aspects of Maori fishing. The descriptions of methods employed in fishing given here are still quite basic for any future studies in this field since no first-hand observations can now be made. The detailed fishing methods outlined are accompanied by descriptions of the artifacts used, together with associated chants, magic formulae, special observances, and fishing lore.

FITNESS FOR LIVING

Physical Education in Secondary Schools

DEPARTMENT OF EDUCATION

1980

Fitness for living involves developing the individual's potential for functional efficiency in all aspects of daily living throughout life. This series, consisting of nine titles, will help the reader to understand the nature of the human body. This in turn will lead to an understanding of the need for a balance between work, rest, food, exercise and keeping oneself in good physical condition.

Book 1: Basics. \$2.45 plus 30c p. and p.

Book 2: Through Aquatics. \$2.75 plus 30c p. and p.

Book 3: Through Athletics. \$2.45 plus 30c p. and p.

Book 4: Through Ball Activities. \$2.45 plus 30c p. and p.

Book 5: Through Gymnastics. \$3 plus 30c p. and p.

Book 6: Through Movement and Dance. \$3 plus p. and p.

Book 7: Through Outdoor Education. \$2.75 plus 30c p. and p.

Book 8: Through Recreation. \$1.75 plus 30c p. and p.

Book 9: Planning for Fitness of Living. \$2.45 plus 30c p. and p.

Set of nine books, \$22 plus \$2 p. and p.

FLORA OF NEW ZEALAND VOLUME III

By A. J. Healy and E. Edgar

220 p. 1980.

\$18.50 plus \$1.25 p & p

Volumes I and II of Flora of New Zealand were concerned with native plants. The authors call volume III a "weed flora". The book is an identification manual, intended for agriculturists concerned with weed control, for botanists making vegetation surveys, and for anyone who needs to identify those weedy plants.

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