

Conservation

Reserves Act 1977

Appointment of Trustee of Wanganui Racecourse Reserve

Pursuant to the Reserves Act 1977, and to a delegation from the Minister of Conservation, the Regional Conservator, Wanganui, for the Department of Conservation hereby appoints

Herbert Gavin Higgle

to be a member of the Board of Trustees, constituted under the Wanganui and Rangitikei Racecourses Act 1862, Wellington Land District, in place of Angus Douglas Wilson, deceased.

Dated at Wanganui this 12th day of December 1989.

W. F. CARLIN, Regional Conservator.

(File Ref: CO 8/3/151)

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Customs

Customs Act 1966

Application to the Indecent Publications Tribunal

I, Murdoch Walter Taylor, Comptroller of Customs, give note that I have applied to the Indecent Publications Tribunal for a decision as to whether the books described below are indecent or not or for a decision as to their classification.

Title: *Asses in Bondage*, Vol. 1, No. 3. Publisher: Unknown.

Title: *Best of Tit and Body Torture*, Vol. 1, No. 1. Publisher: Unknown.

Title: *Big Tits in Bondage*, Vol. 1, No. 1. Publisher: Unknown.

Title: *Blueboy*, Vol. 1, No. 2. Publisher: Leemar Publishing Inc.

Title: *Down and Dirty Two*, Vol. 1, No. 2. Publisher: Old Reliable.

Title: *Drag Review*, Vol. 1, No. 2. Publisher: Executive Imports International.

Title: *Emmanuel*, 5 and 7. Publisher: TWN.

Title: *Honcho*, Vol. 12, No. 10 and 11. Publisher: Modernismo Publications Ltd.

Title: *Hot & Heavy*, No. 1. Publisher: Marquis Publishing Corp.

Title: *Hot Hunks*, Vol. 1. Publisher: Unknown.

Title: *Humiliated Transvestites*, Issue 2. Publisher: Aradia Enterprises.

Title: *In Drag*, Vol. 1, No. 3. Publisher: TWN.

Title: *Interracial Lovers 2*. Publisher: Nuance Inc.

Title: *Latin Transsexuals*, Vol. 1, No. 1. Publisher: TWN.

Title: *Lesbian Dream Girls*, No. 10. Publisher: Butterfly Press.

Title: *Lesbian Footlovers*, Vol. 1, No. 5. Publisher: Unknown.

Title: *Ma'am*, No. 1. Publisher: London Enterprises Ltd.

Title: *Oriental Transsexuals*, Vol. 1, No. 1. Publisher: TWN.

Title: *Partners*, Vol. 2, No. 4. Publisher: Marquis Publishing Corp.

Title: *(Australian) Penthouse Black Label Edition*, Vol. 10, No. 11. Publisher: P H Editorial Services Pty. Ltd.

Title: *Private Couples 2*. Publisher: Nuance Inc.

Title: *Pussies and Pricks*, No. 2. Publisher: Marquis Publishing Corp.

Title: *Ram It In*, No. 1. Publisher: Unknown.

Title: *She Males*, Vol. 1, No. 2. Publisher: TWN.

Title: *Soul Lovers*, No. 4. Publisher: Marquis Publishing Corp.

Title: *Spanking Digest*, Vol. 1, No. 2. Publisher: Esoteric Press.

Title: *Suck Off*, No. 1. Publisher: Unknown.

Title: *Sweet Anus*, No. 14. Publisher: Butterfly Press.

Title: *Swinger Partnercontactmarkt*, No. 3. Publisher: Butterfly Press.

Title: *Torso*, Vol. 8, No. 5. Publisher: Varsity Communications Inc.

Title: *TV*, Vol. 1, No. 1 and No. 2. Publisher: TWN.

Title: *Unheimliche Wollust 3*. Publisher: Unknown.

Title: *269 Fetish Photos*, Vol. 1, No. 1. Publisher: Unknown.

Title: *303 Bondage Photos*, No. 4. Publisher: London Enterprises Ltd.

Dated at Wellington this 15th day of December 1989.

M. W. TAYLOR, Comptroller of Customs.

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Education

Education Act 1989

National Education Guidelines

Pursuant to sections 60 and 61 of the Education Act 1989, the Minister of Education hereby specifies the following national education guidelines as core charter elements. In terms of section 61 these guidelines are deemed to be part of the charter of every state and integrated school in New Zealand and are to apply to the Board of Trustees and Principal of every state and integrated school.

GUIDING PRINCIPLES

The Board of Trustees accepts that all students in any school or schools under its control are given an education which enhances their learning, builds on their needs and respects their dignity.

This education shall challenge them to achieve personal standards of excellence and to reach their full potential. All school activities will be designed to advance these purposes.

Curriculum

The board of trustees will endeavour to ensure that every child in the school shall have the best possible learning opportunity.

This involves the provision of a balanced curriculum, which enables all learners to acquire existing knowledge and skills, while at the same time developing capabilities to create knowledge and practise new skills.

Basic skills will be learnt. Physical and aesthetic abilities will be enhanced. Realistic personal standards of achievement will be set. Scholarship will be valued and encouraged at every level. Every child will be aware of the dual cultural heritage of New Zealand and the multi-cultural nature of our society.

Equity

Equity objectives shall underpin all activities in the school.

The board of trustees will ensure that the school's policies and practices seek to achieve equitable outcomes for students of both sexes, for rural and urban students (where appropriate); for all students irrespective of their religious, ethnic, cultural, social, family and class backgrounds, and irrespective of their ability or disability.

Two aspects of equity are: