

GOAL C: To monitor and control the school's resources.

Objective:

Monitor expenditure regularly so that over-expenditure of the budget does not occur, at any time, without the board's prior approval.

7. Property Goal and Objectives

GOAL: To maintain the school's buildings and facilities in order to offer students a good learning environment.

Objectives:

a Every year develop a policy which will ensure that the school is kept in a clean, tidy, safe and hygienic condition.

b Comply with the policy stated in (a) above and with local body and other safety and health regulations in regard to the school's equipment, buildings and grounds.

c Every year develop and implement a programme which aims to encourage safe practices and reduce hazards.

d Comply with the conditions of the property occupancy agreement.

e By 1 October 1990, or within 12 months from establishment or integration in the case of a newly established or newly integrated school, develop a programme for general maintenance which will include painting the school buildings; cleaning and caretaking; maintenance of the grounds; plumbing, carpentry and electrical repairs; and the supply, maintenance and replacement of equipment, furniture and stores.

f By 1 October in each subsequent year, review the maintenance programme.

CODES OF CONDUCT

The Board of Trustees' Code of Conduct

The board of trustees agrees to adhere to the following code of conduct:

Each board of trustees is charged with governance of its school. Effective governance is a successful blend of professional expertise and community involvement. This co-operation should lead to effective and positive relationships between the trustees and staff and ensure that the educational well-being of students is maintained. This code of conduct shall be standard for all boards of trustees throughout New Zealand and apply to all members.

Trustees shall:

1. ensure that the needs of children and their learning are given full consideration when planning, developing and implementing learning and teaching programmes

2. ensure that all students are provided with an education which respects their dignity, rights and individuality, and

which challenges them to achieve personal standards of excellence and to reach their full potential

3. serve their school and their community to the best of their ability and be honest, reliable and trustworthy in all matters relevant to their roles and responsibilities

4. respect the integrity of staff, the principal, parents and students

5. be loyal to the school and its charter

6. maintain the confidentiality and trust vested in them

7. ensure strict confidentiality of papers and information related to the Board's position as employer

8. act as good employers

9. ensure that individual trustees do not act independently of the board's decisions

10. ensure that any disagreements with the Board's stance on matters relating to the employer position are to be resolved within the Board

11. exercise their powers of governance in a way that fulfils the intent of the Treaty of Waitangi by valuing and reflecting New Zealand's dual cultural heritage

12. use the Maori community's (or communities') own processes to consult with the Maori community.

The Board of Trustees accepts the following:

The principal is the professional leader of the school and is responsible to the board of trustees. The responsibilities of the principal will be stated in another document held by the school and available for public inspection.

The Principal's Code of Conduct

The principal in carrying out his or her stated duties will:

1. ensure that the needs of children and their learning are given full consideration when planning, developing and implementing teaching programmes

2. demonstrate a commitment to the belief that each student is entitled to an education which challenges him/her to achieve personal standards of excellence and to reach full potential

3. abide by any statutory obligations

4. be loyal to the charter so that the principal's activities will reflect the spirit and the objectives of the charter

5. demonstrate a commitment to the belief that each student is of equal value and is entitled to an education which respects each student's dignity, rights, and individuality

6. respect the integrity of staff, members of the board of trustees, parents and students

7. demonstrate a commitment to the continuing personal and professional growth and development of staff

8. work co-operatively with the school staff, but have the final responsibility for making decisions within the principal's authority

9. freely divulge all information on a student to any person with legal rights to the information who requests it

10. respect confidentiality by keeping information on students from people who have no right to it

11. not vote in board of trustees' decisions in relation to the principal's employment

12. have an understanding and commitment to the elimination of sexism and racism both with respect to equal educational opportunities and equal employment opportunities

13. exercise responsibility in a way that fulfils the intent of the Treaty of Waitangi by valuing and reflecting New Zealand's dual cultural heritage.