

*Output Class 26: Relationships and Wellbeing*

- a The inter-relationships between economic and social policy, with a particular focus on the impact of policy measures on the well-being of individuals, families and other social groups.
- b Description and analysis of present and likely future relationships between groups of different gender or cultural or ethnic origin.
- c Description and analysis of present and likely future patterns of income, work and leisure in a changing society, and their effect on relationships and well being.
- d Description and analysis of present and likely future factors contributing to the growth, development and integration into society of individuals, families and groups, emphasising those who are disabled or otherwise currently marginalised in New Zealand.
- e Models for improved social service provision in a changing society, and the socio-economic factors of importance to providing organisations.

*Output Class 27: Political and Economic Relationships*

- a Description and analysis of New Zealand labour force dynamics and workplace culture in their national and international context, with specific attention to structural adjustment, technological change, employment generation, industrial relations, changing workforce structure, immigration, quality of working life and equity of employment opportunity; the development and respective roles of the formal and informal economies, including the relationships between paid and unpaid work.
- b Description and analysis of New Zealand trade and investment patterns, market problems and opportunities within the framework of a rapidly-changing regional and global economy, with particular emphasis on emerging relationships with Asia.
- c Description and analysis of the characteristics and role of different public and private sector institutions including local, regional and national government, courts and the law, small business and transnational corporations, and their impact on economic development and performance and employment at local, regional and national levels.
- d Development of methodologies and systems for the accurate measurement of economic and social conditions and transactions; updated standards incorporating principles of performance and compliance, including integration with international standards.
- e Description and analysis of factors contributing to the development of an enterprise culture and competitive economy through New Zealand business.
- f Description and analysis of factors which limit or enhance representation and participation in democratic processes, including constitutional and accountability issues, by different ethnic, income and gender groups and the public at large, and human rights in principle and practice.

*Output Class 28: Education, Knowledge and Training*

- a Description and analysis of the process of skills formation in New Zealand (including analysis of the barriers to and opportunities for developing a highly skilled workforce) and development of training systems in the context of continuing economic and social change.
- b Development and evaluation of different models and the use of new technologies for the delivery of education and training leading to more effective learning and educational achievement among different groups in New Zealand.
- c Development of models for effective communication between different groups in New Zealand about the social, economic and cultural implications of science and technology, emphasising transfer of science and technology to sectors of primary application.

*Output Class 29: Environmental Protection*

- a Development of cross-linked systems integrating information on environmental quality and pollution, facilitating assessment of human impact on natural systems and processes and assisting the management and amelioration of such impacts.
- b Development of processes and systems for supporting decision-making incorporating economic (monetary and non-monetary) and social values, for environmental management, including sustainable management of New Zealand ecosystems at differing stages of artificial modification.
- c The identification, management and control of all forms of pollutants, waste products and other impacts of human activity not able to be attributed to specific other Output Classes, to reduce their negative effects on the environment using culturally appropriate methods.
- d Environmentally sensitive management and control of introduced pan-sectoral weeds, pests and diseases emphasising biotechnological, genetic, biological and integrated solutions.
- e Description and analysis of the economic, social and cultural aspects of environmental issues, including assessment of the changing environment and the impact of environmental policies and management.

*Output Class 30: Geological Structures, Processes and Resources*

- a Description and analysis of the structure and development of the New Zealand lithosphere and studies of crustal change, earth deformation, earthquakes and volcanism as manifestations of the plate boundary through New Zealand; emphasising the understanding of underlying processes and mechanisms.
- b Monitoring, characterisation and prediction of potentially hazardous natural environments and processes, to identify changes and their consequences for the purpose of minimising economic and social risks from natural hazards.
- c Improved understanding of the geological, geophysical and geochemical parameters that control the formation and distribution of potential resources, both onshore and offshore, to enable more effective and environmentally acceptable exploration and evaluation of the Earth's natural resources.
- d Description and analysis of the origins and evolutionary development of New Zealand's fossil flora and fauna emphasising their usefulness in determining age, environment and correlation of geological strata, and the timing of geological events.